



STUDENTS' PERCEPTION ON THE USE OF VLOG AS LEARNING MEDIA IN SPEAKING

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Abstract

Technological developments are currently widely used for the learning teaching process. It cannot be denied that speaking is the most crucial skill among three others skill in English. Improving speaking skills will help people to talk easily to each other and reduce misunderstandings in communicating with others. Learning through vlog media can be one of the most effective; this is very good where current students must be very familiar with technology. This study focused on students' perception of the learning process for their speaking skills using vlog as learning media. This research is qualitative descriptive research. The participants of the research were second-semester students of Institut Bakti Nusantara which consist of 10 students. Moreover, in achieving this research, the researcher used two types for data collections; that is interview and observation. The results of this research are vlog can make them more confident and improve their motivation to learn English, especially to speak English. Creating vlog increased students' self-confidence because it eliminated worry or fear of making mistakes when speaking English. The students felt free to talk because they didn't think anyone was watching and judging them. They are also motivated because this platform is familiar to them. Students also said that making a video vlog can improve their creativity.



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I. INTRODUCTION

In this particular era, technology innovations have emerged quickly to surface of any aspects of life, one of which is in education. Technological developments are currently widely used for the learning teaching process. Nowadays, many language learning processes use technology as learning media. The main function of learning media is as a teaching aid which also influences the atmosphere, conditions and conditions learning environment that is organized and created by the teacher [1]. "Teaching language is not merely a matter of techniques and teacher's teaching role as well as material but also aspect related to an atmosphere or climate within the teaching and learning take place" [2]. For instance: using vlog as learning media because it is one of innovation of technology which has become very hip recently. Vlog is a form of blog which is filled with video content, can be a combination of images, text, sound, video and animation. As learning media, the use of vlog will be easier to understand and absorb information quickly. Besides that, it can increase

students' motivation and interest in practising their speaking skills. This is due to vlog can reduce fear, anxiety, and restlessness when practising and speaking in front of the camera. Thus, this is a new way to practice students' abilities and build confidence. It cannot be denied that speaking is the most crucial skill among three others skill. Improving speaking skills will help people to talk easily to each other and reduce misunderstandings in communicating with others.

Based on English First English Proficiency in 2017, Indonesia English Proficiency Index ranking remains in 39th position in the Asian region. It means that English language skills in Indonesia are ranked at the bottom so they need to be improved. Indonesian people learn English as their Foreign Language (EFL), so many people cannot to speak English well. Whereas Indonesian EFL learners have learned English when they are in elementary school until they are at university, but they are still cannot speak English fluently. EFL students lack the motivation and drive to improvise in speaking because they are afraid of making mistakes [3]. Besides that, the low motivation to learn and lack of practicing English is also an obstacle in the learning process in the speaking class. Teachers must have an important role how to decrease students' motivation. Teachers can use or apply interesting and fun media in the classroom, thus it can make students motivated to progress in learning English, especially in enhancing their speaking skills. In mastering language skills, especially in speaking skill, it is needed tricks and tips to make learning easier. Learning through vlog media can be one of the most effective; this is very good where current students must be very familiar with technology, so that it is easy for students to digest [4]. Vlog is a new way to practice students' abilities and build confidence. Students are also more active in their learning through technology and technology has varying potential from passive learners to active learners [5].

Meanwhile, this study focused on students' perception of the learning process for their speaking skills using vlog as learning media. The research object of this study is the students of Information System at Institut Bakti Nusantara Lampung. For data, they were obtained by giving a speaking project as a vlog with a specific theme. Besides that, interviews and observations were conducted

II. RESEARCH METHODS

This research is qualitative descriptive research. It focuses on discovering the nature of the particular event being studied. Qualitative descriptive research is research that reveals a phenomenon, event or condition as it is, thus that qualitative research is merely "fact-finding [6]. The participants of the research were second-semester students of Institut Bakti Nusantara which consist of 10 students. Moreover, in achieving this research, the researcher used two types for data collections; that is interview and observation. The primary data comes from interview in order to know how students' perspective on the use video vlog to improve their speaking skill. There are 10 questions for the interview which involve speaking and video vlog variables. To get more information from the participants easily and deeply, the researcher used a mixed language of English and Bahasa during the interview. The secondary data comes from observation. The observation is done by observing the learning process of speaking they did from their vlog. The technique of data analysis was carried out by processing the results of interview transcripts and observations through qualitative methods. Five steps of data analysis by Mckernan used the researcher to analyze the data. Those steps are: collecting the data, coding the data, comparing the data, building interpretation, and reporting the outcomes. The data analyzing process as bellow:

1. The researcher collected the data from in-depth interview and observation to know how students' perspective on the use of video vlog as learning media in speaking.
2. The researcher categorized the data. In this step the researcher organized the data and reduced it through the process of selecting, focusing, simplifying, and transforming the data. To reduce the data, the researcher focused on research questions, which are about students' perspective on the use of video vlog as learning media in speaking. The data were categorized into themes and put the coding
3. The researcher compared the data to see the similarities and differences of the data.
4. The researcher interpreted the data after the previous stage, classified into the themes and analyze the data using data analysis on analyzing student' perspective on the use of video the use of video vlog as learning media in speaking.
5. The researcher presented the outcome of the study to answer the research questions and concluded the result of the research.

III. RESULTS

The aim of the research is to know how students' perspective on the use of video vlog as learning media in speaking. There are some technical implementations of the interview, as follows: 1) Determining the interview schedule; 2) Sharing the Zoom interview link; 3) Conducting group interviews; 4) Writing interview transcripts; 5) Classifying and reducing interview transcripts; 6) Analyzing interview transcripts. There were ten questions for the interview. Based on the analysis from the interview results, most of students thought that learning English using vlog was fun, easy, comfortable and entertaining. In the era of the 4.0 industrial revolutions, vlogs have become very popular and common for millennial. vlogs presented sophisticated information and technology that has become millennial style [1]. It was displayed in some statements below.

"I like to watch video vlog because it is so interesting. Sometimes, I watch of foreign vloggers who talk about daily life. I enjoy watching them because they do fun activities." (Student 3)

"I often watch video vlog, but it only for entertainment, not to study. I never think that video vlog can help me to improve my English skills." (Students 9)

Two statements above, it can be indicated that a vlog is one of an innovative learning media. Sometimes, many students feel bored when they learn English because many English learning methods and the media students used were still not innovative. When lecturers were introduced to vlogs, they looked enthusiastic and interested. Vlogs are made more interesting and interactive so that they make students focus on speaking. They are more ready to speak compared to monotonous practice.

Making vlogs can improve students' speaking skill. Students can improve their vocabularies, learn the correct pronunciation, and understand English grammar when they speak. Furthermore, students thought that vlog can improve their motivation to learn English. When they speak English in front of camera, they feel more confidence. They can speak freely without any pressure from others. Students expose and practice their speaking and communication skills by creating vlogs. It can be assumed that the use of video vlog the use of will gradually improve the speaking skill possessed by students, namely the nervousness that you usually have when you are in front of the class disappears when you use vlogs [7]. It means that they need effort to master their speaking skill.

"Creating video vlog is very helpful. I felt my pronunciation in English to be better. Besides that, I could learn new vocabularies. I think I can improve my grammar when I speak English; because I learn much pronunciation." (Student 1)

"When lecturer asked me to make a video vlog, it was so interesting. It motivated me to have courageous in speaking English in front of camera and classroom. I tried to make good video vlog, I always opened Google translate if I had difficulties to pronoun some words in English." (Student 7)

"Honestly, I am bit shy when I have to communicate or speak English. But, when I made video vlog, I felt more confident. I motivated myself to prepare it well and make my video creative and interested." (Student 5)

Otherwise, students also had some difficulties when they learnt English using video vlog. Most of them still lack confidence in pronunciation. Besides that, there are some students felt less confident in their limited vocabulary. From a technical point of view, students had several obstacles, such as: in the video editing process and finding someone to talk to vlog. Furthermore, internet connection also became other difficulties to students. They have a problem in the process of uploading big videos. Those problems are seen in some statements below.

I had to practice a lot before I recorded the video. It happened because I was mostly worried about my speaking, especially my pronunciation." (Student 6)

"When I recorded the video and I tried to speak English, I still confused about the grammar. I was afraid I made mistakes. Besides that, I did not have many vocabularies in English." (Student 8)

"A bad connection is one of my problems when I had to upload my video. I had to go to a better place because my home is a rural area." (Student 1)

To overcome these difficulties, students tried some solutions as follows: 1) they listen to more English songs and watch English films; 2) they often study and practice with their friends; 4) they Watch English vlogs on Youtube; 5) they always repeat the pronunciation of the words used; 6) they Create a more structured and clear vlog script; 7) they practice continuously in front of a mirror. For technical internet problems, students upload to a place with a more stable connection.

From the observation, it was found that students were interesting when the lecturer asked them to create a video blog, there were very excited and feel challenging and motivated in speaking English. It means that it was different before and after the lecturer used video blog as learning media. Moreover, it was different from the classroom condition, activities, students' responds, their activeness and speaking skill.

Their motivation to make a good vlog and show it to others stimulates students to overcome their problems. Thus, all efforts that students did are a positive impact on studying. Vlogs have a positive impact on developing interactions and speaking learning efforts. Despite experiencing several difficulties and obstacles during interviews, students agreed that using vlogs as an independent learning medium can increase motivation to practice, create self-confidence, be creative in learning and eliminate fear of speaking English. Besides that, vlogs can relieve boredom, to build self-confidence or improve speaking skills, to document experiences, share information, or connect with others [8].

IV. CONCLUSION

Based on the results of students' perceptions above, it can be concluded that the use of video vlog as learning media to help students improve effective speaking skills due to its use has many advantages compared to its disadvantages, while there may be challenges anticipated and completed by each student. Students felt that this method as a something new and fun to do. Furthermore, they assumed that vlog can make them more confident and improve their motivation to learn English, especially to speak English. Creating vlog increased students' self-confidence because it eliminated worry or fear of making mistakes when speaking English. The students felt free to talk because they didn't think anyone was watching and judging them. They are also motivated because this platform is familiar to them. Students also said that making a video vlog can improve their creativity.

Meanwhile, based on observations, it was found that there were several pronunciation errors and grammatical errors in students' speaking, but they showed improvement in choosing vocabulary. Some students used a variety of vocabulary that was rarely used in class. Students still needed to improve their pronunciation and grammar by doing more fun speaking activities such as using vlogs. Thus, video vlog can enrich students with a variety of knowledge about vocabulary, grammar, pronunciation, and accent. Students got a lot of learning processes by doing vlog activity.

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